

2013 Southern California

Teaching of Psychology Conference (SCToP)

- 8:30 to 9:00am **Check-in** at SSC building. All activities will take place in room SSC 212
- 9:00 am-9:30am **Introduction to APA Psychology Learning Goals and Outcomes version 2.0.**
Jerry Rudmann, PhD, Irvine Valley College, *Executive Director* Psi Beta National Honor Society
Abstract: APA recently approved new undergraduate Psychology Learning Goals and Outcomes. We will discuss their significance and recent research conducted on their assessment.
- 9:30 am-10:20am: **Self-regulation: Teaching Students About Their Greatest Inner Strength and How to Improve It**
C. Nathan DeWaal, PhD, University of Kentucky
Abstract: Research has shown that self-control is linked not only to student success but to individual, relational, and societal well-being. This talk will demonstrate the interplay between self-control and personality, biological, and social processes. Dr. DeWaal will provide useful teaching activities that challenge undergraduates to reconsider factors that contribute to their academic, personal, and relationship success.
- 10:30 am-11:20am **The Academic's Toolbox: Essential Technology**
Sue Frantz, Highline Community College, Washington
Abstract: Which of these technologies are you using? LastPass (password manager); Cel.ly (text message your students); YouCanBook.Me (scheduling); Feedly (news manager); Akindi (Scantron alternative); OneNote (organize your life); IFTTT (automate your life); Shortmarks (quickie bookmarks); Socrative (student response system); PhraseExpress (text expander); and PrintFriendly (save paper, print only what you need from websites).
- 11:30-12:30 **Lunch and Networking Session**
Psychology teachers from high schools, community colleges, and 4-year institutions will be given the opportunity to meet to discuss topics of common interest in small break out groups during lunch.
- 12:30-1:20 **Involving Students in Research & Best Practices in Research Methods**
Chair: Katie Townsend-Merino, Palomar College
Panelists: Michael Cassens, Irvine Valley College; Jarren Gonzalez, Orange Coast College; Joshua Ramirez, Irvine Valley College/Saddleback College
Abstract: Engagement in research is now being promoted as a retention and recruitment strategy for at risk students. We will discuss how to attract such students to opportunities in research. Panelists will also share successful and innovative activities to use in teaching topics related to Research Methods in Psychology and Statistics for the Behavioral Sciences.
- 1:30-1:45 **Psych-Cess! A University-Community College Peer Mentor Program**
D. Joye Swan, PhD and Jessica Gillooly, PhD, Woodbury University
Abstract: This exciting new program helps underachieving, first generation, and minority psychology students successfully transfer to a 4-year university through peer-mentoring and a workshop series run by trained upper division psychology majors. Our project involves hiring and training upper division psychology majors from Woodbury University to act as peer mentors to the psychology majors at Glendale Community College. Learn more about the program.
- 1:45-2:00pm **Psychology Teaching Resources and Closing**
Kris Leppien-Christensen, PhD, Saddleback College, *President* Psi Beta National Honor Society
Abstract: There are many resources available to Psychology Instructors to help them achieve excellence in Instruction. Among some of the resources to be discussed are PT@CC, Psi Beta, Psi Chi, and STP.

